LATINOS EDUCANDO JUNTOS

Provider Meeting

14 de Noviembre de 2025

CLC Community Language Cooperative

Lenguaje de nuestro corazón
Todos tenemos derecho a comunicarnos y participar en el idioma en el que nos sentimos más cómodos: el lenguaje de nuestro corazón.

Hosts



Damaris Alvarado-Rodriguez
Host



Rosaida Benitez
Co-Host



Susana Rincon
Co-Host



Stefanie Francisco
Co-Host

Reglas de la Casa!

- Su nombre, nombre de la organización y su correo electrónico en el cuadro de chat
- Por favor, permanezca en silencio
- Levante la mano para hablar o reactive el audio para hacer preguntas
- Use el cuadro de chat y compartiremos
- Las sesiones se están grabando y se compartirán en el sitio web
- Activar las opciones de idioma de transcripción traducida
- Si está buscando crédito PQAS, por favor ponga su # de Pakeys en el chat y debe permanecer en la reunión durante un mínimo de 90 minutos para recibir crédito.

Housekeeping Rules

- Your Name, Name of organization, and your email in the chat box
- Please remain muted
- Raise Hand to talk or unmute to ask questions
- Use Chat box and we will share
- Sessions are being recorded and will be shared in the website
- Activate Translated transcription Language options
- If you are looking for PQAS credit please put your PAKeys Registry # in the Chat and you must remain in the meeting for a minimum of 90 minutes to receive credit.

PHLpreK

Kerri Lee

Contracts Manager
PHLpreK Intermediary

PHLpreK

Mission

Increase access to quality early learning by offering free Pre-Kindergarten programs to children regardless of their family's income





PHLpreK History

- Launched in January 2017, PHLpreK is funded by the Philadelphia Beverage Tax
- Started with free pre-K to 2,000 students at 89 locations across the city
- Now, in 2025-26, there are 5,250 seats at over 230 locations
- 5.5 hours of daily education for 180 days over 10 months
- 16,000+ students and families have participated in PHLpreK since inception

PHLpreK Seat Application Is Open!



- The Application is available on the PHLpreK website.
  - Available in English, Spanish, and Chinese.

- The following is available:
  - **Request for Qualifications (RFQ) for New Provider Locations**
    - RFQ is designed to develop a pool of Providers to be considered for slot awards in the 2026-2027 program year to support program expansion or redistribution for existing contracts.
    - The Application Info Session recording is available on the PHLprek website.

Important Dates



- FAQ document will be released by November 19, in English, Spanish, and Chinese.

- **Application submission deadline: December 2, 2025, at noon (12pm EST)**
  - Must apply through the web platform and providers cannot submit after the deadline.



Natalie Flores, Ed.M.

Manager of Higher Education Initiatives
The Pennsylvania Key

THE PENNSYLVANIA KEY

Foreign Degree Evaluation

Scan the QR for more information:

https://www.pakeys.org/international-education-evaluation/

First Up

Champions for Early Education

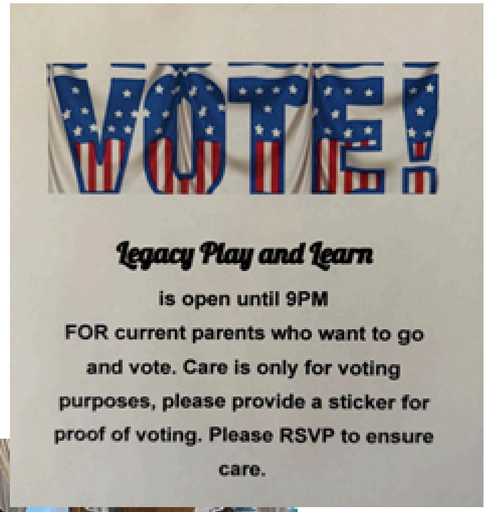
Rosanna Matos

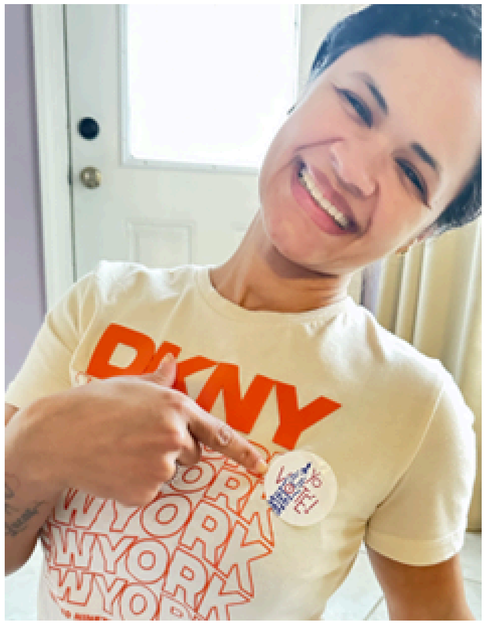
Early Learning Program
Engagement Specialist

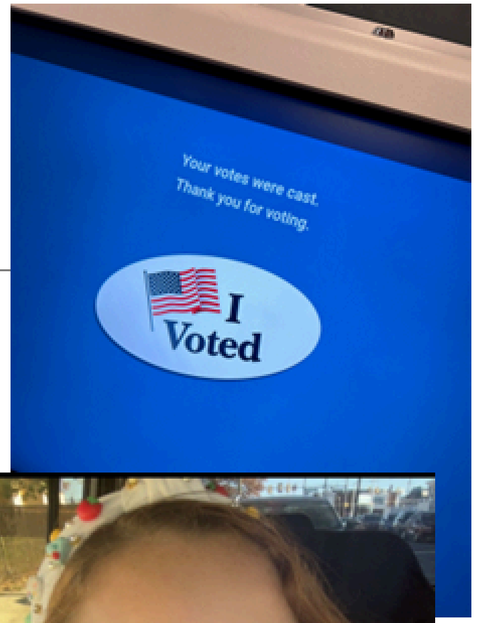
Gracias por salir a votar!













Actualizaciones del Presupuesto



First Up

Champions for Early Education

Market Rate Survey



https://pennstate.qualtrics.com/jfe/form/SV_bxX2KfBwwUISQzI

Se esta pidiendo a todos los proveedores de cuidado infantil con licencia en Pensilvania a participar en la **Encuesta de tarifas de mercado** antes **del 8 de diciembre de 2025**.

Los resultados de la Encuesta de Tasas de Mercado serán utilizados por OCDEL para evaluar futuras decisiones de políticas y programas relacionados con el cuidado infantil. **Para hacer determinaciones de cuanto sería el reembolso correcto para proveedores!**

E.C.E. Latinos Roundtable

La próxima reunión será el 20 de noviembre a las 1pm.

[Meeting Registration - Zoom]

https://us06web.zoom.us/meeting/register/tZcuc-uoqjMsGdY5aU6lbG1jZhv72z_vr2pI#/registration



ECE Advocacy Fellowship

En el retrato participantes de el ultimo cohort.

ECE Fellowship Alumni Gathering

November 18 info session: Meeting Registration - Zoom

Info Session: Nov. 18h, 2025 at 1pm

Este proyecto sirve para capacitar a una nueva generación de líderes de la primera infancia. Para educar, conectar y apoyar a los líderes emergentes que logren trabajar juntos para lograr un cambio positivo en el campo de la primera infancia.



2026 Terri Lynne Lokoff Teacher Awards – premios para maestros

https://form.jotform.com/252966356280061



Terri Lynne Lokoff Teacher Awards

First Up
Champions for Early Education

Nombre a un Educador Infantil Extraordinario

Premio de Profesor Terri Lynne Lokoff 2026

¿Cuál es el Premio de Profesor Terri Lynne Lokoff?

Este premio honra a los educadores infantiles excepcionales quienes demuestran excelencia, innovación y un compromiso profundo a los niños y familias que sirven.

Fecha límite:

Los nombramientos cierren el día **5 de diciembre** – ¡no falte esta oportunidad de iluminar los esfuerzos de un educador increíble!

Los ganadores recibirán:

- $2000
- Registración complementaria en la Conferencia anual de First Up 2026
- Reconocimiento especial en la ceremonia del Premio

¿Conoce a un profesor de infantes, niños pequeños o preescolar

- quien vive en el condado de Philadelphia, Montgomery, Chester, Delaware o Bucks?
- ¿quién va más allá de lo normal para fomentar, inspirar y apoyar a los niños?

¡Esto es su oportunidad de reconocer su dedicación y celebrar su impacto!

¡Nombre a un educador hoy!
https://form.jotform.com/252976442723161

Contáctenos para aprender más

Si tiene preguntas, contacte a *teacheraward@firstup.org*

First Up es una organización sin ánimo de lucro 501c3.

LEGISLATIVE OVERSIGHT
COMMITTEE

ISAIAH THOMAS
COUNCILMEMBER AT-LARGE

Zach McGrath

Legislative Aide
Office of Councilmember Isaiah Thomas

ISAIAH THOMAS

COUNCILMEMBER AT-LARGE

Councilmember Isaiah Thomas is proud to announce his proposal to cut the Business Income and Receipts Tax (BIRT) for child care and early childhood education providers by 50%: **from 5.81% to 2.905%** on taxable net income and **from $1.415 to $0.7075 per $1,000** on gross receipts.

The Problem: Earlier this year, the longstanding BIRT exemption for small businesses earning $100,000 or less was eliminated during the city's budget process. Many of Philadelphia's child care providers relied on that exemption, and without it, they now face higher tax burdens — leaving them with less money to reinvest in their businesses, support their staff, and provide quality care for our children.

The Solution: While we cannot reinstate the original small business exemption, we can provide meaningful tax relief to industries most in need. Child care stands out as a clear priority:

- They take care for Philadelphia's children and empower parents to work and keep the city moving
- Many providers are among the small businesses facing a higher tax bill

This proposal would put more money back into the pockets of child care providers, allowing them to focus on children, not taxes.

Data: Childcare is a high-return investment. Nobel Prize–winning economist James Heckman estimates that every dollar spent on providing childcare to disadvantaged families generates a $7.30 return to the broader economy.[1] In addition, research shows that access to childcare and early childhood education increases lifetime earnings and significantly improves educational outcomes for children.[2]

Ways to Get Involved: Together, we can ensure that Philadelphia's child care providers—and the families who rely on them—get the support they deserve. We need **your help** to make this proposal a reality:

- Spread the word to others in the child care community.
- Contact our office at (215) 686-3446 to discuss direct ways to support the initiative.
- Attend the upcoming committee hearing to share your voice in favor of the proposal.

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[1] García, Jorge Luis, James Heckman, Duncan Ermini Leaf, and María José Prados. The life-cycle benefits of an influential early childhood program, December 2016. https://doi.org/10.3386/w22993.

[2] Campbell, Frances A., et al. 2012. "Adult Outcomes as a Function of an Early Childhood Educational Program: An Abecedarian Project Follow-Up." *Developmental Psychology* 48(4): 1033–1043.

ISAIAH THOMAS

COUNCILMEMBER AT-LARGE

El concejal Isaiah Thomas se enorgullece de anunciar su propuesta para reducir el Impuesto sobre la Renta y Recibos Comerciales (Business Income and Receipts Tax, BIRT) para proveedores de servicios de cuidado infantil y de educación preescolar en un 50 %: **de 5.81 % a 2.905 %** sobre el ingreso neto imponible y **de $1.415 a $0.7075 por cada $1,000** sobre los ingresos brutos.

El problema: a principios de este año, se eliminó la exención BIRT que durante mucho tiempo benefició a las pequeñas empresas que ganaban $100,000 o menos, durante el proceso de elaboración del presupuesto de la ciudad. Muchos de los proveedores de cuidado infantil de Filadelfia dependían de esa exención y, sin ella, ahora se enfrentan a una mayor carga fiscal, lo que les deja menos dinero para reinvertir en sus negocios, apoyar a su personal y proporcionar un cuidado de calidad a nuestros hijos.

La solución: si bien no es posible restablecer la exención original para las pequeñas empresas, podemos ofrecer una desgravación fiscal significativa a las industrias más necesitadas. El cuidado infantil es una clara prioridad**:**

- Cuidan de los niños de Filadelfia y permiten a los padres trabajar y mantener la ciudad en movimiento.
- Muchos de estos proveedores forman parte de las pequeñas empresas que se enfrentan a una mayor carga fiscal.

Esta propuesta devolvería más dinero a los bolsillos de los proveedores de servicios de cuidado infantil, permitiéndoles centrarse en los niños, no en los impuestos.

Datos: el cuidado infantil es una inversión muy rentable. El economista James Heckman, ganador del Premio Nobel, estima que cada dólar destinado a proporcionar servicios de cuidado infantil a familias desfavorecidas genera un retorno de $7.30 para la economía en general.[1] Además, las investigaciones muestran que el acceso al cuidado infantil y a la educación preescolar aumenta los ingresos a lo largo de la vida y mejora significativamente los resultados educativos de los niños.[2]

Formas de participar: Juntos, podemos garantizar que los proveedores de cuidado infantil de Filadelfia, y las familias que dependen de ellos, reciban el apoyo que merecen. Necesitamos **su colaboración** para hacer realidad esta propuesta:

- Corra la voz entre los demás miembros de la comunidad de cuidado infantil.
- Póngase en contacto con nuestra oficina al (215) 686-3446 para hablar sobre formas directas de apoyar la iniciativa.
- Asista a la próxima audiencia del comité para compartir su opinión a favor de la propuesta.

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[1] García, Jorge Luis, James Heckman, Duncan Ermini Leaf y María José Prados. ***The life-cycle benefits of an influential early childhood program*** [Los beneficios a lo largo del ciclo de vida de un programa preescolar influyente], diciembre de 2016 https://doi.org/10.3386/w22993

[2] Campbell, Frances A., ***et al.*** 2012. ***"Adult Outcomes as a Function of an Early Childhood Educational Program: An Abecedarian Project Follow-Up."*** [Resultados en la edad adulta en función de un programa educativo preescolar: Un seguimiento del Proyecto Abecedarian]. ***Developmental Psychology*** 48(4): 1033–1043.

INTRODUCING: BIRT

This isn't just a tax cut; it's a direct investment in the people who teach our children. Reducing the BIRT allows us to stabilize our finances and immediately reinvest those dollars into better wages and benefits for our dedicated early childhood workforce, building the equitable system they deserve."
~Damaris Alvarado-Rodriguez

Esto no es solo una reducción de impuestos; es una inversión directa en quienes educan a nuestros hijos. Reducir el Impuesto sobre la Renta de las Personas Físicas (IRPF) nos permite estabilizar nuestras finanzas y reinvertir inmediatamente esos fondos en mejores salarios y prestaciones para nuestro dedicado personal de educación infantil, construyendo así el sistema equitativo que merecen.
~Damaris Alvarado-Rodríguez

EARLY LEARNING RESOURCE CENTER

OFFICE OF CHILD DEVELOPMENT AND EARLY LEARNING

Erica Cisneros

Star Quality Coach

Early Learning Resource Center 14

Erica Cisneros

STARS Quality Coach

Ecisneros@CSCINC.org

610-706-8606

Community Services for Children

Early Learning Resource Center 14

CSC
Community Services for Children

STARS Continuous Quality Improvement Awards!

Keystone STARS Continuous Quality Improvement Award acceptance letters have been sent to all eligible STAR 2, 3 & 4 providers. The intent of the award is to improve, support, and recognize the quality of Pennsylvania's early learning and school-age programs that are invested in the Keystone STARS Program.

Providers in ELRC Regions 11,12, 13, 14 & 16 were emailed their acceptance letter. If you are expecting a letter but did not receive it, please reach out to your Quality Coach.

Providers should complete their acceptance letter and email back to **elrc-ksgrants@cscinc.org**. All acceptance letters must be returned by December 1, 2025.

For full details, please see the ***Announcement ELRC #25-03, 2025-26 Keystone STARS Continuous Quality Improvement Awards***. This Announcement contains important information regarding general provider eligibility requirements, a policy eligibility exception for STAR 1 programs, special consideration for STAR 2 and 3 programs, award amounts, allowable expenses, ineligible expenses, processes and a timeline.

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Inclusion & Belonging for Children with Disabilities Training Series

- EITA has created this series of webinars. Webinar 1, *Supporting the Physical and Instructional Environment for Young Children*, was held on September 19th but two more sessions are available.

Webinar 2 - *Inclusive Engagement and Joyful Learning Across Developmental Domains*

- October 16, 2025; 1:00pm - 2:00pm
- The second webinar will guide participants to embed inclusive engagement and instructional strategies into natural routines and activities that ensure joyful learning for all children across developmental domains.

Webinar 3 - *Co-Constructing an IFSP/IEP with Families*

- November 13, 2025; 1:00pm - 2:00pm
- The third webinar will describe how the IFSP/IEP can define and describe goals and service delivery based in rightful presence and facilitate inclusive engagement and joyful learning across developmental domains.
- For PQAS hours register through the PA PD Registry: **https://www.papdregistry.org/v7/trainings/search/(slider-new:386562/detail)**

https://www.papdregistry.org/v7/trainings/search/(slider-new:386562/detail)

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ELRC Provider Link

Provider Link newsletter is sent on the first of the month. This newsletter combines alerts regarding CCW updates, Keystone STARS supports, Certification news and other important announcements!

Provider Link is distributed out of Constant Contact. If you would like to add an additional contact to receive the newsletter, email estair@cscinc.org and indicate which regional newsletter you need.

Community Services for Children

Strengthening Business Practices for Child Care Programs

2025- 2026



Training available at no cost. PQAS hours available.
Please select and attend one date per Module that makes sense for your program type (center or family). Courses are offered in English.

Center-Based Modules

Module 1: Budgets, Projections, and Planning

Tue. January 13, 2026, 9:30 am - 11:30 am
Sat. January 31, 2026, 10 am - 12 pm
Mon. March 2, 2026, 10 am - 12 pm
Wed. April 1, 2026, 1 pm - 3 pm

Module 2: Financial Reports and Internal Controls

Mon. October 13, 2025, 1 pm - 3 pm
Tue. January 20, 2026, 9:30 am - 11:30 am
Sat. February 7, 2026, 10 am - 12 pm
Wed. March 11, 2026, 10 am - 12 pm
Wed. April 8, 2026, 1 pm - 3 pm

Module 3: Marketing Your Program

Mon. November 10, 2025, 12:30 pm - 3:30 pm
Tue. January 27, 2026, 9:30 am - 12:30 pm
Sat. February 21, 2026, 9 am - 12 pm
Wed. March 18, 2026, 10 am - 1 pm
Wed. April 15, 2026, 12 pm - 3 pm

Module 4: Recruiting and Retaining Staff

Mon. December 8, 2025, 12:30 pm - 3:30 pm
Tue. February 3, 2026, 9:30 am - 12:30 pm
Sat. February 28, 2026, 9:00 am - 12:00 pm
Wed. March 25, 2026, 10 am - 1 pm
Wed. April 29, 2026, 10 am - 1 pm

Family-Based Modules

Module 1: Budgets, Projections, and Planning

Thu. October 2, 2025, 6 pm - 8 pm
Sat. January 10, 2026 9 am - 11 am

Module 2: Financial Reports and Internal Controls

Thu. October 9, 2025 6 pm - 8 pm
Sat. January 17, 2026, 9 am - 11 am

Module 3: Marketing Your Program

Thu. October 16, 2025, 6 pm - 9 pm
Sat. January 24, 2026, 9 am - 12 pm

Questions? Reach out to Curt Gussler, Preschool Program Manager at the Pennsylvania Key at curgus@pakeys.org or 717.908.7357.

THE PENNSYLVANIA KEY

https://files.constantcontact.com/7a62b438801/4b346b45-0556-46f4-84ef-3b9a14d7b4be.pdf

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Community Services for Children

Pennsylvania
Office of Child Development and Early Learning

Gladys Leon

Keystone STARS Quality Coach
ELRC Region 18

!Bienvenidos!

ELRC-18 / Provider Services/ STARS

Página web del ELRC 18 Website Updates

Tómese un momento para explorar y marcar el sitio:
https://www.elrc-phmc.org/



Suscríbete al boletín del ELRC-18

- **https://www.elrc-phmc.org/18/newsletter-archive-elrc18**



Noticias de las Estrellas

Trayectorias profesionales: proceso de apelación mejorado

Para agilizar el proceso, todas las solicitudes de actualización y apelación de la trayectoria profesional ahora pasarán por el Sistema de Tickets del Registro.

- Si necesita enviar una actualización o apelación:

  Envíe su solicitud por correo electrónico a: registry@pakeys.org .

- El equipo de Career Pathway se comunicará con usted directamente para completar el proceso. También puede encontrar instrucciones paso a paso y el formulario de colocación de trayectorias profesionales actualizado en el sitio web: **Updating Career Pathway Placement**

- **Appeal Career Pathway Placement**

Premios a la mejora continua de la calidad Keystone STARS 2025-26 = CQI GRANT

- Proveedores elegibles deberán:
  1. Revisar la **carta de elegibilidad y aceptación del premio Keystone STARS CQI** que reciben de su ELRC.
  2. Ingrese la cantidad en dólares que desean recibir (hasta el monto máximo permitido).
  3. Firme y feche la **Carta de Elegibilidad y Aceptación del Premio Keystone STARS CQI** reconociendo que entiende y acepta la información de certificación.
  4. Devuelva la **Carta de Elegibilidad y Aceptación del Premio Keystone STARS CQI** al ELRC electrónicamente (por correo electrónico o fax) o por USPS a más tardar **el 1 de diciembre de 2025.**

Entrenadoras de Calidad

Bilingües:

- Jasmin Auguste

(267) 990-3499 CELL PHONE
jaauguste@phmc.org EMAIL

- Yesenia Velasquez

(267) 990-3601CELL PHONE
yvelasquez@phmc.org EMAIL

Gladys Leon

(267) 299-8136 CELL PHONE
gleon@phmc.org EMAIL

¡Muchas Gracias!



EDUCATION LAW CENTER

WWW.ELC-PA.ORG

Margie Wakelin

Senior Attorney

Education Law Center

EDUCATION LAW CENTER

LEGAL RIGHTS OF YOUNG IMMIGRANT STUDENTS IN EARLY CHILDHOOD CENTERS

NOVEMBER 14, 2025

LATINOS EDUCANDO JUNTOS

MARGIE WAKELIN, SENIOR ATTORNEY

Thank you to ACLU-PA and HIAS-PA for collaboration to provide this important information.

AGENDA

1. Context: Immigrant children in PA, and recent Executive Orders
2. ICE Enforcement at Early Learning Centers
   - Warrant Required for Non-Public Space
3. Protocol Suggestions for Early Learning Centers
4. Resources for Families

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Sources: ORR Administration for Children & Families & 2020 Census

Philadelphia:

Out of 1.6 million residents, 15% of the population are immigrants.



30% of Pennsylvania’s immigrants live in Montgomery, Chester and Delaware counties

Executive Actions since January 20, 2025

- Attempting to end Birthright Citizenship
- Ending the Refugee Admissions Program
- Ordering the expansion of "expedited removal" (deporting a person without a court hearing)
- Requiring all noncitizens to register and present fingerprints to the U.S. government, and declaring that all who do not do so will be subject to criminal penalties
- Ending humanitarian parole programs for Cuban, Haitian, Nicaraguan, and Venezuelan nationals
- Threatening funding cuts to any state or local government that attempts to disentangle itself from collaboration with ICE

For a more thorough account of immigration-related executive orders from the first week of the new Trump administration, see: **https://www.americanimmigrationcouncil.org/sites/default/files/research/after_day_one_a_high-level_analysis_of_trumps_first_executive_actions_12425.pdf**

NONDISCRIMINATION PROTECTIONS

Title VI

- "No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance."
- Title VI applies to programs or activities receiving federal financial assistance

Pennsylvania Human Relations Act

- Prohibits discrimination in child care and early learning centers based on race, color, sex, religion, disability, ancestry, and national origin.

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ICE ENFORCEMENT AT EARLY LEARNING CENTERS

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RESCINDED: SENSITIVE LOCATIONS /PROTECTED AREAS POLICY

Previously

Since 2011, the Department of Homeland Security (DHS) had maintained standing guidance requiring Immigration and Customs Enforcement (ICE) to refrain from immigration enforcement actions in certain areas

JANUARY 2025: policy rescinded

4th Amendment remains:

warrant required for areas where people have a “reasonable expectation of privacy"

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PUBLIC & NONPUBLIC SPACES

PUBLIC

- ICE has the authority to approach and question people in public spaces without a warrant.
- People still have the right to remain silent and to contact an attorney.

NONPUBLIC

- For immigration enforcement to search or enter a private area within a school, the 4th Amendment requires a valid judicial warrant signed by a federal or state judge, unless staff consent to the search.
- If ICE agents enter a public area or gain access to a private area through a warrant or consent—they can arrest people if they have a valid administrative warrant for that person or if they have probable cause to believe that the person is "removable" from the United States

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WARRANT DISTINCTIONS

While longstanding law requires schools to comply with valid ***judicial* warrants** and subpoenas, immigration agents often serve what are known as ***administrative* warrants**, which do not have the same legal force.

ADMINISTRATIVE WARRANT

- Commonly relied upon by ICE
- Signed by an immigration officer or immigration judge
- However, these warrants **do not**:
  - **Authorize ICE agents to enter areas of school property that are not otherwise open to the public**
    - To enter these places (absent of a judicial warrant), ICE would need the school's consent, **which school officials have no legal obligation to give**

JUDICIAL WARRANT

- To be valid:
  - Issued by a judicial court;
  - Signed by a state or federal judge or magistrate (**not** merely authorized by an immigration judge or agent within the Department of Homeland Security or ICE);
  - State the address of the premises to be searched (check for your school's exact address); and
  - Executed within the limited time period specified on the warrant

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EXAMPLE OF A VALID WARRANT

A valid warrant requires:

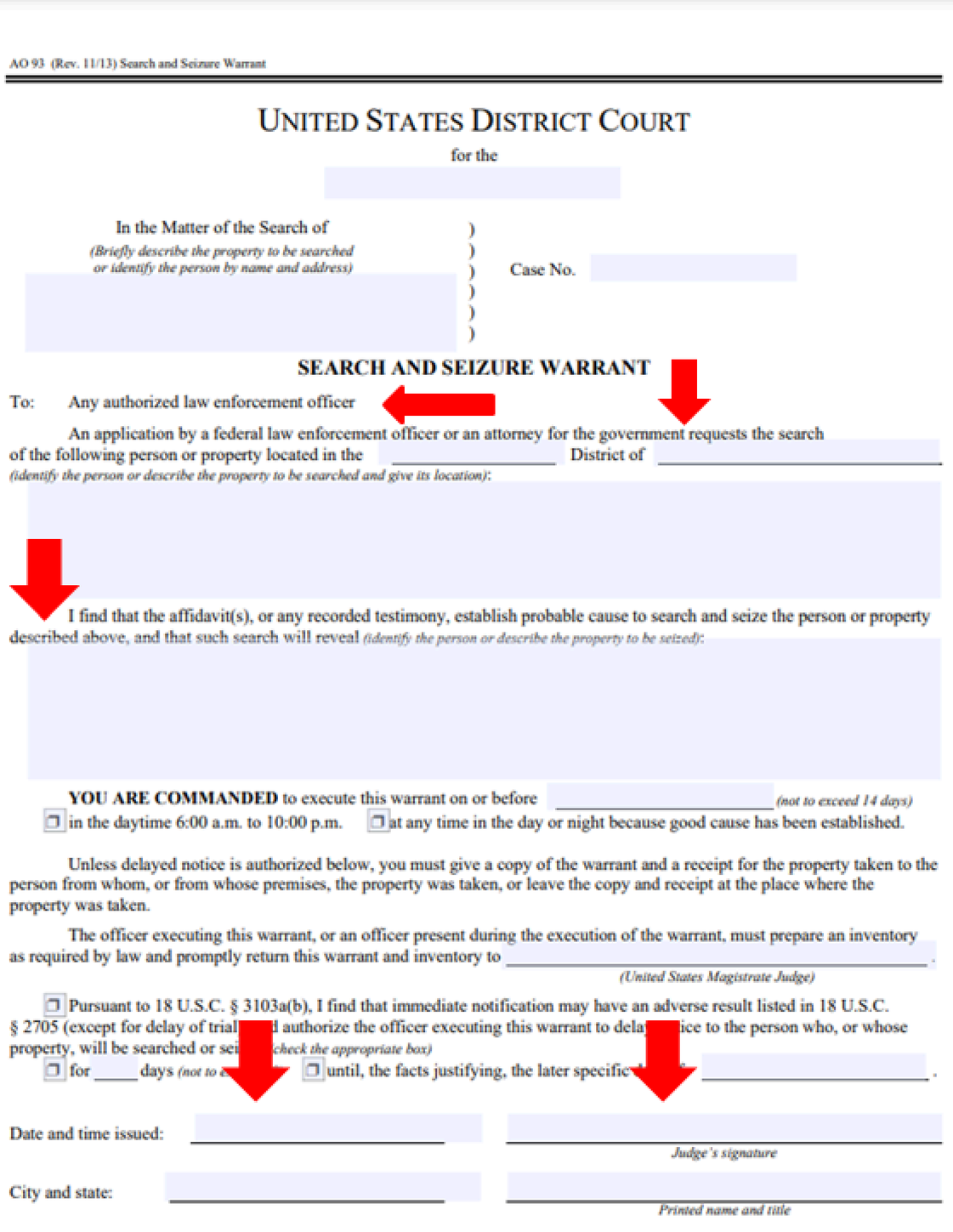
- The judge's name and signature
- The person's name and address
- The date (not expired)
- The name of the agency conducting the search or arrest

A search warrant also requires:

- A description of any items being searched

Administrative subpoenas are not valid. (e.g. "ICE warrant").

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AO 93 (Rev. 11/13) Search and Seizure Warrant

UNITED STATES DISTRICT COURT

for the

In the Matter of the Search of
(Briefly describe the property to be searched or identify the person by name and address)

Case No.

SEARCH AND SEIZURE WARRANT

To: Any authorized law enforcement officer

An application by a federal law enforcement officer or an attorney for the government requests the search of the following person or property located in the _____ District of _____
(identify the person or describe the property to be searched and give its location):

I find that the affidavit(s), or any recorded testimony, establish probable cause to search and seize the person or property described above, and that such search will reveal *(identify the person or describe the property to be seized):*

YOU ARE COMMANDED to execute this warrant on or before _____ *(not to exceed 14 days)*
☐ in the daytime 6:00 a.m. to 10:00 p.m. ☐ at any time in the day or night because good cause has been established.

Unless delayed notice is authorized below, you must give a copy of the warrant and a receipt for the property taken to the person from whom, or from whose premises, the property was taken, or leave the copy and receipt at the place where the property was taken.

The officer executing this warrant, or an officer present during the execution of the warrant, must prepare an inventory as required by law and promptly return this warrant and inventory to _____.
(United States Magistrate Judge)

☐ Pursuant to 18 U.S.C. § 3103a(b), I find that immediate notification may have an adverse result listed in 18 U.S.C. § 2705 (except for delay of trial), and authorize the officer executing this warrant to delay notice to the person who, or whose property, will be searched or seized *(check the appropriate box)*
☐ for _____ days *(not to exceed 30)* ☐ until, the facts justifying, the later specific date of _____.

Date and time issued: _____

_____
Judge's signature

City and state: _____

_____
Printed name and title

JUDICIAL WARRANTS v. IMMIGRATION WARRANTS

AO 93 (Rev. 12/09) Search and Seizure Warrant

UNITED STATES DISTRICT COURT

for the

Eastern District of California

In the Matter of the Search of
(Briefly describe the property to be searched or identify the person by name and address)

[redacted]
Davis, California 95616

Case No. 2:11-SW-0161 EFB

SEARCH AND SEIZURE WARRANT

To: Any authorized law enforcement officer

An application by a federal law enforcement officer or an attorney for the government requests the search of the following person or property located in the EASTERN District of CALIFORNIA
(identify the person or describe the property to be searched and give its location):
SEE ATTACHMENT A, ATTACHED HERETO AND INCORPORATED BY REFERENCE

The person or property to be searched, described above, is believed to conceal *(identify the person or describe the property to be seized):*
SEE ATTACHEMNT B, ATTACHED HERETO AND INCORPORATED BY REFERENCE

I find that the affidavit(s), or any recorded testimony, establish probable cause to search and seize the person or property.

YOU ARE COMMANDED to execute this warrant on or before 5-9-2011 *(not to exceed 14 days)*

☐ in the daytime 6:00 a.m. to 10 p.m. ☐ at any time in the day or night as I find reasonable cause has been established.

Unless delayed notice is authorized below, you must give a copy of the warrant and a receipt for the property taken to the person from whom, or from whose premises, the property was taken, or leave the copy and receipt at the place where the property was taken.

The officer executing this warrant, or an officer present during the execution of the warrant, must prepare an inventory as required by law and promptly return this warrant and inventory to United States Magistrate Judge
(name)

☐ I find that immediate notification may have an adverse result listed in 18 U.S.C. § 2705 (except for delay of trial), and authorize the officer executing this warrant to delay notice to the person who, or whose property, will be searched or seized *(check the appropriate box)* ☐ for ____ days *(not to exceed 30)*.
☐ until, the facts justifying, the later specific date of ____.

Date and time issued: 4-25-2011 @ 10:00 AM

City and state: SACRAMENTO, CALIFORNIA

EDMUND F. BRENNAN, U.S. MAGISTRATE JUDGE
Printed name and title

Is this the right address?

Note: only the person, property, & areas specified may be searched

Is it still current?

Is it actually signed by a judge?

DEPARTMENT OF HOMELAND SECURITY
U.S. Immigration and Customs Enforcement

WARRANT OF REMOVAL/DEPORTATION

File No: ____

Date: ____

To any immigration officer of the United States Department of Homeland Security:

____
(Full name of alien)

who entered the United States at ____ on ____
(Place of entry) (Date of entry)

is subject to removal/deportation from the United States based upon a final order by:

- ☐ an immigration judge in exclusion, deportation, or removal proceedings
- ☐ a designated official
- ☐ the Board of Immigration Appeals
- ☐ a United States District or Magistrate Court Judge

and pursuant to the following provisions of the Immigration and Nationality Act:

I, the undersigned officer of the United States, by virtue of the power and authority vested in the Secretary of Homel Security under the laws of the United States and by his or her direction, command you to take into custody and remc from the United States the above-named alien, pursuant to law, at the expense of:

____
(Signature of immigration officer)

____
(Title of immigration officer)

SAMPLE

THESE ARE VISUAL CUES THAT THIS IS AN IMMIGRATION WARRANT

IF THE ANSWER TO ALL OF THESE IS YES, THEN IT IS LIKELY A VALID JUDICIAL WARRANT

NATIONAL IMMIGRATION LAW CENTER

IF A JUDICIAL WARRANT IS VALID

To be valid:

- Issued by a judicial court;
- Signed by a state or federal judge or magistrate (**not** merely authorized by an immigrations judge or agent within the Department of Homeland Security or ICE);
- State the address of the premises to be searched (check for your school's exact address); and
- Executed within the limited time period specified on the warrant

1. Staff must comply
2. Staff should contact parent of child identified
3. Provide support for children & school climate

EDUCATION LAW CENTER

RECOMMENDED PROTOCOL FOR EARLY CHILDHOOD EDUCATION PROVIDERS

EDUCATION LAW CENTER

SUGGESTED SCHOOL PROTOCOLS FOR ICE CONTACT

school prep and process

Identify and consult with legal counsel to prepare for immigration enforcement

Create Welcoming policy & protocol; Train all staff and determine which staff are authorized to speak with agents

Clearly mark public and non-public areas

If ICE agents come to school,

- take/copy papers,
- tell agent to wait outside,
- immediately inform [Director] who consults with Attorney

Attorney reviews any requests from ICE, and holds agents to limits in warrant/subpoena

Observe and document any actions by agents on school property. Make copies of officer ID and warrants/subpoenas

SUGGESTED SCHOOL PROTOCOLS FOR ICE CONTACT

supports for parent and student

Communicate with all families in multiple languages: policy, protocol, commitment

Determine process for communicating urgent information to staff and parents

Provide forms to update Emergency Contact & Permissions to Pick Up Children

Reconsider data maintained; Provide all families Directory Opt Out forms

Share community resources & rights information

Provide more staff in areas of concern (school perimeter at open/release times)

Support those with attendance concerns to identify solutions

Minimize potential disruptions to children & visibility of children to agents

RESOURCES FOR FAMILIES

EDUCATION LAW CENTER

Additional resources

Form to update emergency contacts, permission to pick up

Family preparedness, temporary custodian considerations

Individual's rights when engaging with ICE

*If family member is detained, seek legal advice from reputable immigration attorney

CLASP Safe Spaces Guide

MORE QUESTIONS?

EDUCATION LAW CENTER PA

215-238-6970 (Philadelphia) 412-258-2120 (Pittsburgh)
intake@elc-pa.org

HIAS PENNSYLVANIA

215-832-0900
www.hiaspa.org

ACLU OF PENNSYLVANIA

Intakes/Referrals (statewide): https://complaints.aclupa.org/



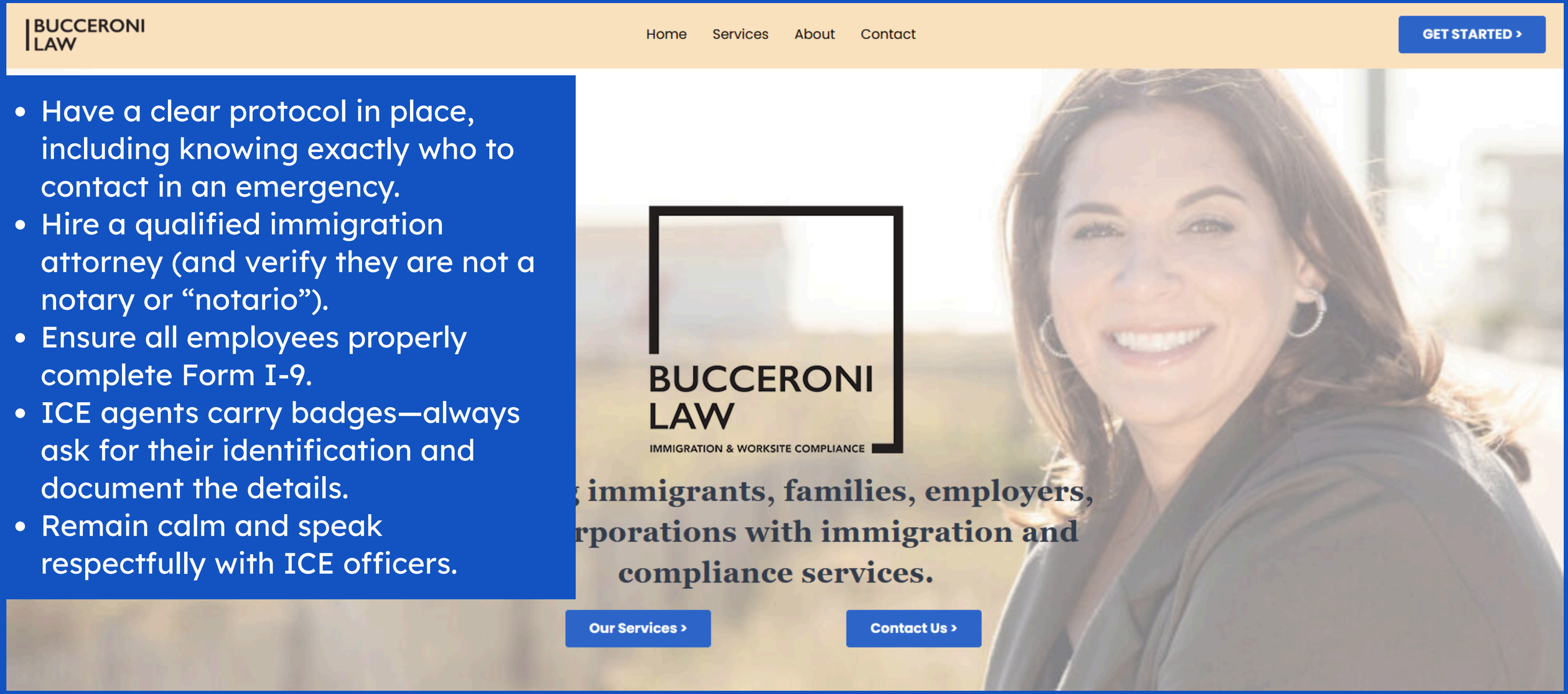
Mandi Bucceroni

Attorney

Law Office of Mandi B. Bucceroni, LLC

Mandi B. Bucceroni, Esq.
Office: (609) 822-4193
mandi@bucceronilaw.com
bucceronilaw.com

- Have a clear protocol in place, including knowing exactly who to contact in an emergency.
- Hire a qualified immigration attorney (and verify they are not a notary or “notario”).
- Ensure all employees properly complete Form I-9.
- ICE agents carry badges—always ask for their identification and document the details.
- Remain calm and speak respectfully with ICE officers.





Damaris Alvarado-Rodriguez

President

Creciendo juntos

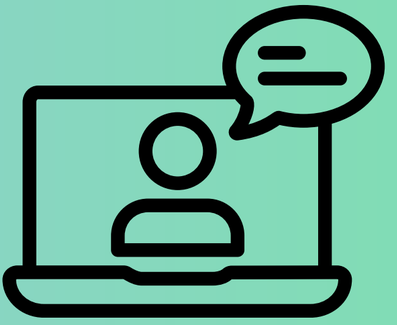
Únase a Trying Together prácticamente cada tercer miércoles del mes para el desarrollo profesional centrado en temas solicitados con frecuencia relevantes para los educadores de la primera infancia.

Los participantes pueden optar por asistir a cualquiera o a todas las minisesiones y se recomienda encarecidamente registrarse. Sin embargo, los participantes pueden acceder a cualquier sesión utilizando el enlace de Zoom link.

Las próximas sesiones de la serie incluyen:

19 de noviembre de 2025: Trayectorias profesionales en la primera infancia
17 de diciembre de 2025: Presentación del kit de herramientas de intervención temprana
21 de enero de 2026: Replantear los comportamientos "desafiantes" de los niños
18 de febrero de 2026: Construir y mantener relaciones positivas con los padres
18 de marzo de 2026: Utilización de su entrenador de calidad de ELRC: ¿Cuál es su función y cómo pueden apoyarlo?
15 de abril de 2026 Alinear el plan de estudios con la práctica diaria
20 de mayo de 2026: El equipo ELPES (Especialistas en participación del programa de aprendizaje temprano): ¿Quiénes son y cómo pueden apoyar a los proveedores?
17 de junio de 2026 Desarrollo infantil: expectativas vs. realidad
julio 15, 2026 Navegando por Políticas y Sistemas Públicos

https://tryingtogether.org/event/growing-together-monthly-mini-pd-for-educators-2025-11-19/



¡Grandes noticias para la educación infantil en Pensilvania!

¡Tras 134 días, el presupuesto estatal de Pensilvania para el período 2025-2026 está finalizado!
Firmado por el Gobernador Shapiro, este hito refleja SU defensa y arduo trabajo que condujeron a la primera nueva línea de financiación para el cuidado infantil en casi 20 años.

Aspectos destacados del presupuesto

- NUEVO: Línea de captación y retención de personal para el cuidado infantil: 25 millones de dólares

(Servicios y líneas de asistencia para el cuidado infantil existentes: nivel de financiación)

- Pre-K Counts – +$9.5 millones
- Asistencia suplementaria Head Start – Nivel de financiación
- Intervención temprana (bebés/niños pequeños – DHS) – +$13,2 millones

(Incluye 10 millones de dólares para aumentos en las tarifas de los proveedores)

- Intervención temprana (preescolar - PDE) – +$28,5 millones
- Visitas domiciliarias basadas en la evidencia – Financiación a nivel

(Pequeña reducción en el programa Nurse-Family Partnership debido a un cambio en la financiación federal)

Por qué es importante

Una inversión de 25 millones de dólares en la nueva línea de cuidado infantil representa un gran logro para la estabilidad laboral y un reconocimiento a sus esfuerzos para abordar la crisis de escasez de maestros.

¡Gracias!

¡Este éxito te pertenece! ¡Tu voz marcó la diferencia!
Lee más escaneando el código QR.

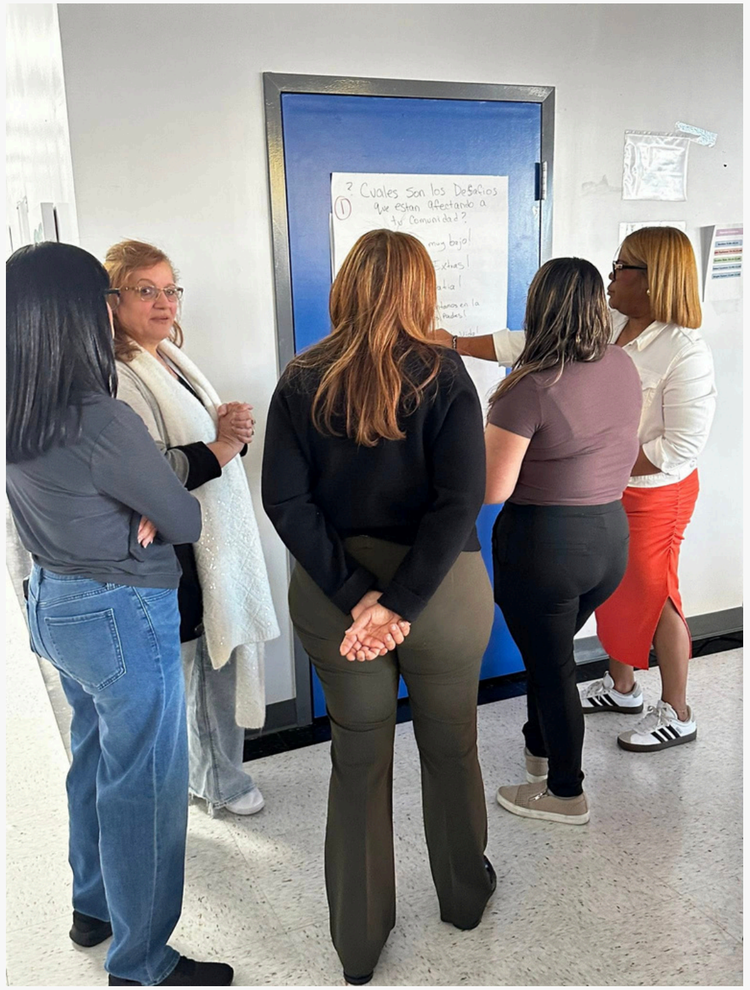
https://www.prekforpa.org/category/press_releases/

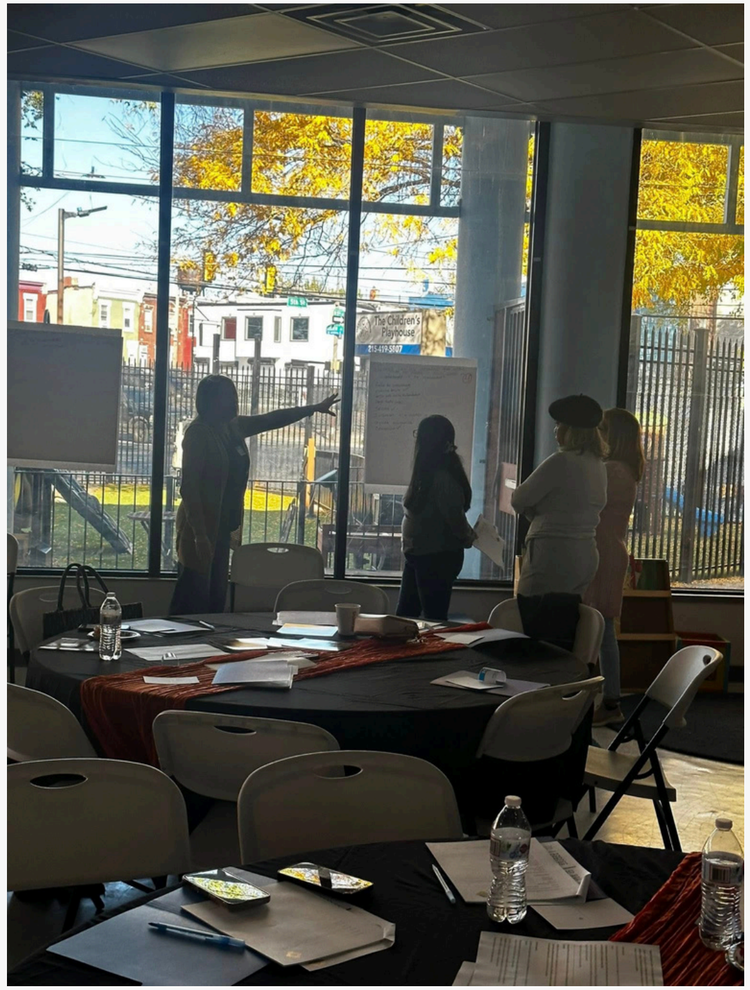


SABADO GIGANTE

SERIE DE DESARROLLO PROFESIONAL PARA PROVEEDORES DE CUIDADO INFANTIL FAMILIAR



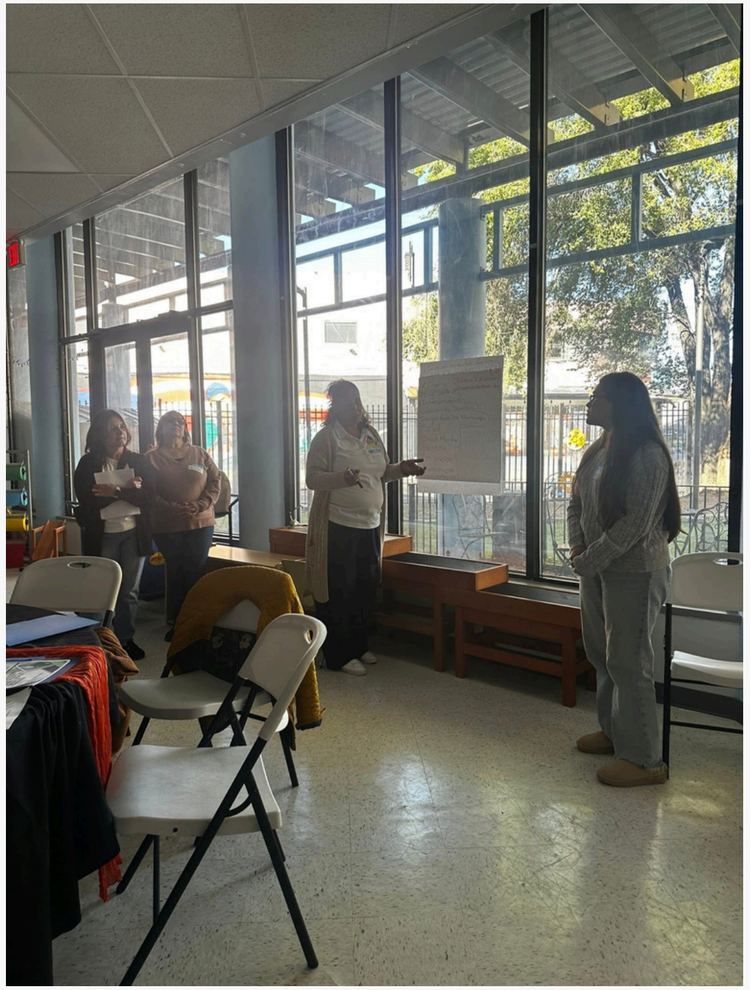




SABADO GIGANTE

SERIE DE DESARROLLO PROFESIONAL PARA PROVEEDORES DE CUIDADO INFANTIL FAMILIAR





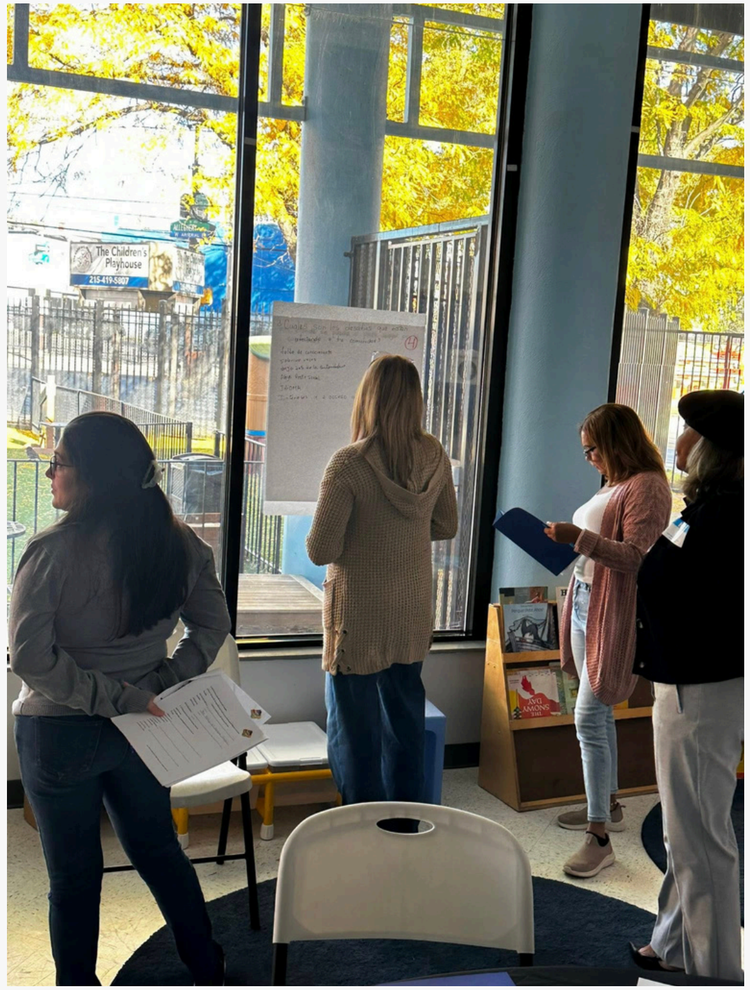


SABADO GIGANTE

SERIE DE DESARROLLO PROFESIONAL PARA PROVEEDORES DE CUIDADO INFANTIL FAMILIAR







SABADO GIGANTE

SERIE DE DESARROLLO PROFESIONAL PARA PROVEEDORES DE CUIDADO INFANTIL FAMILIAR



Únase a nosotros para cuatro reuniones de la red de desarrollo profesional en persona diseñadas para apoyar y empoderar a los proveedores de cuidado infantil familiar. Cada sesión del sábado ofrece información valiosa, recursos y estrategias para ayudarlo a hacer crecer su negocio y mejorar la calidad de la atención que brinda.

Próxima Sesión: 31 de Enero de 2026

Fechas y temas de las sesiones

~~**Sesión 1: Liderando para el cambio (Promoción)**~~
~~Sábado, 25 de octubre de 2025 | 9:00 AM – 1:00 PM~~

Sesión 2: Educación financiera
Sábado, 31 de enero de 2026 | 9:00 AM – 1:00 PM

Sesión 3: Normativa y cumplimiento de la OCDEL
Sábado, 21 de marzo de 2026 | 9:00 AM – 1:00 PM

Sesión 4: Alcanzando las ESTRELLAS – Taller de alta calidad
Sábado, 21 de junio de 2026 | 9:00 AM – 1:00 PM

Ubicación: 3169 N 5th Street, Filadelfia, PA 19133
Idioma: Español
Costar:
Gratis para miembros pagos de LEJ
$25 por taller para no miembros
Créditos PQAS proporcionados
Comidas incluidas

https://forms.gle/3p513B2Lnraqc6vZ6

CHILD DEVELOPMENT ASSOCIATES (CDA)

IECS
Innovative Educational Consulting Services

EARLY CHILDHOOD EDUCATION PROFESSIONAL DEVELOPMENT ORGANIZATION
a PHMC program
PHMC PDO APPROVED

ENERO DE 2026

Español: Presencial

Inglés: Curso en línea a su propio ritmo.

Lo que ofrecemos:

- 15 semanas de aprendizaje transformador
- Asignaciones de horas de crédito
- Comentarios personalizados en tu entorno
- tutorías individuales
- Preparación del aglutinante CDA
- Traducción de competencias, evidencias y declaraciones filosóficas del inglés al español
- Asistencia con las solicitudes de vales del Consejo CDA y PAKEYS
- Conexiones con la educación superior

Si le interesa, rellene este formulario:

https://forms.gle/ba7Th1DQhz5UCWxB8

ENGLISH AS SECOND LANGUAGE (ESL)
PROGRAMA PARA ADULTOS

¡Latinos Educando Juntos se complace en ofrecer clases de inglés como segundo idioma (ESL) en el sur de Filadelfia!

REGISTER NOW

$150 SOLO POR PERSONA

- LAS CLASES COMIENZAN EN ENERO DE 2026
- HORARIO HÍBRIDO:
  1 PRESENCIAL Y 1 VIRTUAL POR SEMANA
- EN PERSONA EN 2501 S MARSHALL ST (19148)

NIVELES

1. Principiante
2. Intermedio
3. Avanzado

https://forms.gle/MYC9qGB5uhffMhLW8

PRUEBAS DE UBICACIÓN

Todos los participantes realizarán una breve prueba de nivel para determinar el nivel más adecuado para su aprendizaje.

Ya sea que esté buscando mejorar sus habilidades en inglés para el trabajo, la escuela o la vida cotidiana, nuestro programa está diseñado para satisfacer sus necesidades. ¡No te pierdas esta oportunidad de mejorar tu dominio del inglés!

LEJ PROVIDER MEETING 2025-2026 SCHEDULE

CALENDARIO DE LA REUNIÓN DE PROVEEDORES 2025-2026 DE LEJ

SEPT 19 ↘ **FRI, 1:00 – 3:00PM**
https://us06web.zoom.us/meeting/register/b-_mdlLrRoG0ioCiJuyTwQ

NOV 14 ↘ **FRI, 1:00 – 3:00PM**
https://us06web.zoom.us/meeting/register/XY3Lo0ajTAu_tqEFl0O5Tw

JAN 16 ↘ **FRI, 1:00 – 3:00PM**
https://us06web.zoom.us/meeting/register/bWQYVT-8S06IhLjmas9CsQ

MAR 20 ↘ **FRI, 1:00 – 3:00PM**
https://us06web.zoom.us/meeting/register/0oUxN9T9TiOonCrED3o5yQ

MAY 15 ↘ **FRI, 1:00 – 3:00PM**
https://us06web.zoom.us/meeting/register/_W_xTpAxRpaBPMgIuspNHg



SEE YOU NEXT MEETING!
¡NOS VEMOS EN EL PRÓXIMO ENCUENTRO!

Stay Connected

Be the first to be updated! Follow us on Facebook.

¡Sé el primero en ser actualizado! Síguenos en Facebook.



https://www.facebook.com/groups/902231751162678

Exit Survey



https://forms.gle/h5mq4md5NkTmht5B9

Please take a moment to complete the Exit Survey

Por favor, tómese un momento para completar la Encuesta de Salida


FELIZ DÍA DE ACCIÓN DE GRACIAS
"Que este día esté colmado de amor, alegría y gratitud. ¡Feliz Día de Acción de Gracias!"


Queridos Reyes Magos


FELIZ NAVIDAD
Y PROSPERO AÑO NUEVO



Thank you, everyone!

¡Gracias a todos!

Hope to see you all at the next LEJ Provider Meeting!
PA'Lante!!