LATINOS EDUCANDO JUNTOS

Monthly Provider Meeting

15 de Noviembre de 2024

CLC Community Language Cooperative

Lenguaje de nuestro corazón
Todos tenemos derecho a comunicarnos y participar en el idioma en el que nos sentimos más cómodos: el lenguaje de nuestro corazón.

Hosts



Damaris Alvarado-Rodriguez
Host



Susana Rincon
Co-Host



Stefanie Francisco
Co-Host

Reglas de la Casa!

- Su nombre, nombre de la organización y su correo electrónico en el cuadro de chat
- Por favor, permanezca en silencio
- Levante la mano para hablar o reactive el audio para hacer preguntas
- Use el cuadro de chat y compartiremos
- Las sesiones se están grabando y se compartirán en el sitio web
- Activar las opciones de idioma de transcripción traducida
- Si está buscando crédito PQAS, por favor ponga su # de Pakeys en el chat y debe permanecer en la reunión durante un mínimo de 90 minutos para recibir crédito.

Housekeeping Rules

- Your Name, Name of organization, and your email in the chat box
- Please remain muted
- Raise Hand to talk or unmute to ask questions
- Use Chat box and we will share
- Sessions are being recorded and will be shared in the website
- Activate Translated transcription Language options
- If you are looking for PQAS credit please put your PAKeys Registry # in the Chat and you must remain in the meeting for a minimum of 90 minutes to receive credit.



¿Comienzas a decorar para las fiestas Navidena antes o después del Día de Acción de Gracias?

Do you start decorating for the holidays before or after Thanksgiving?

IDEAL
PROFESSIONAL
SERVICES

Martha Gonzales

Owner

Business Ownership Information

Why is it happening?

To prevent illegal activities like money laundering, tax evasion, and other financial crimes.

Who needs to comply?

Businesses such as LLCs, corporations, and other entities must comply.

Penalties for non-compliance

Failure to report can result in fines up to $591 a day, per owner up to $10k and 2 years of Federal incarceration.

DEADLINE TIMELINE:

ENTITIES FORMED BEFORE JANUARY 2024

DECEMBER 31ST, 2024

ENTITIES FORMED AFTER JANUARY 1ST, 2024

90 DAYS FROM THE REGISTERED ENITITY DATE

WHO IS CONSIDERED A BENEFICAIL OWNER?

A beneficial owner is typically an individual who has significant control or ownership over a business entity. According to the Financial Crimes Enforcement Network (FinCEN) and related regulations, a beneficial owner is usually defined as someone who meets one or more of the following criteria:

- **Ownership Interest:** Any individual who owns 25% or more of the equity interests of a company.
- **Control:** Any individual who has substantial control over the company, which can include executive officers, senior managers, or individuals with the authority to make significant decisions for the entity, regardless of ownership percentage.
- **Direct or Indirect Control:** An individual with significant influence over the company through indirect means, such as through another entity or trust.

Ideal is now taking new clients limited space

Contact Martha “La Contable”
267-595-4288
martha@idealphila.com

Join Ideal’s WhatsApp Community

BOIR E-Filing System: www.boiregistration.com
BOI Reporting https://www.fincen.gov/

EARLY LEARNING RESOURCE CENTER

OFFICE OF CHILD DEVELOPMENT AND EARLY LEARNING

Erica Cisneros

Star Quality Coach

Early Learning Resource Center 14

Erica Cisneros
STARS Quality Coach

Ecisneros@CSCINC.org
610-706-8606

Community Services for Children

Early Learning Resource Center 14

CSC
Community Services for Children

OCDEL Releases Announcement ELRC 24 #02, 2024-25 Keystone STARS Continuous Quality Improvement Awards

The Office of Child Development and Early Learning (OCDEL) has released ***Announcement ELRC 24 #02, 2024-25 Keystone STARS Continuous Quality Improvement Awards***. The Announcement provides information on the 2024-2025 Keystone STARS Continuous Quality Improvement (CQI) Awards, issued to eligible STAR 2, 3, and 4 child care programs. The CQI Awards are paid through Early Learning Resource Centers (ELRCs), on behalf of the Office of Child Development and Early Learning (OCDEL), directly to eligible child care programs.

The intent of the Awards is to improve, support, and recognize the quality of Pennsylvania's early learning and school-age programs that are invested in the Keystone STARS Program.

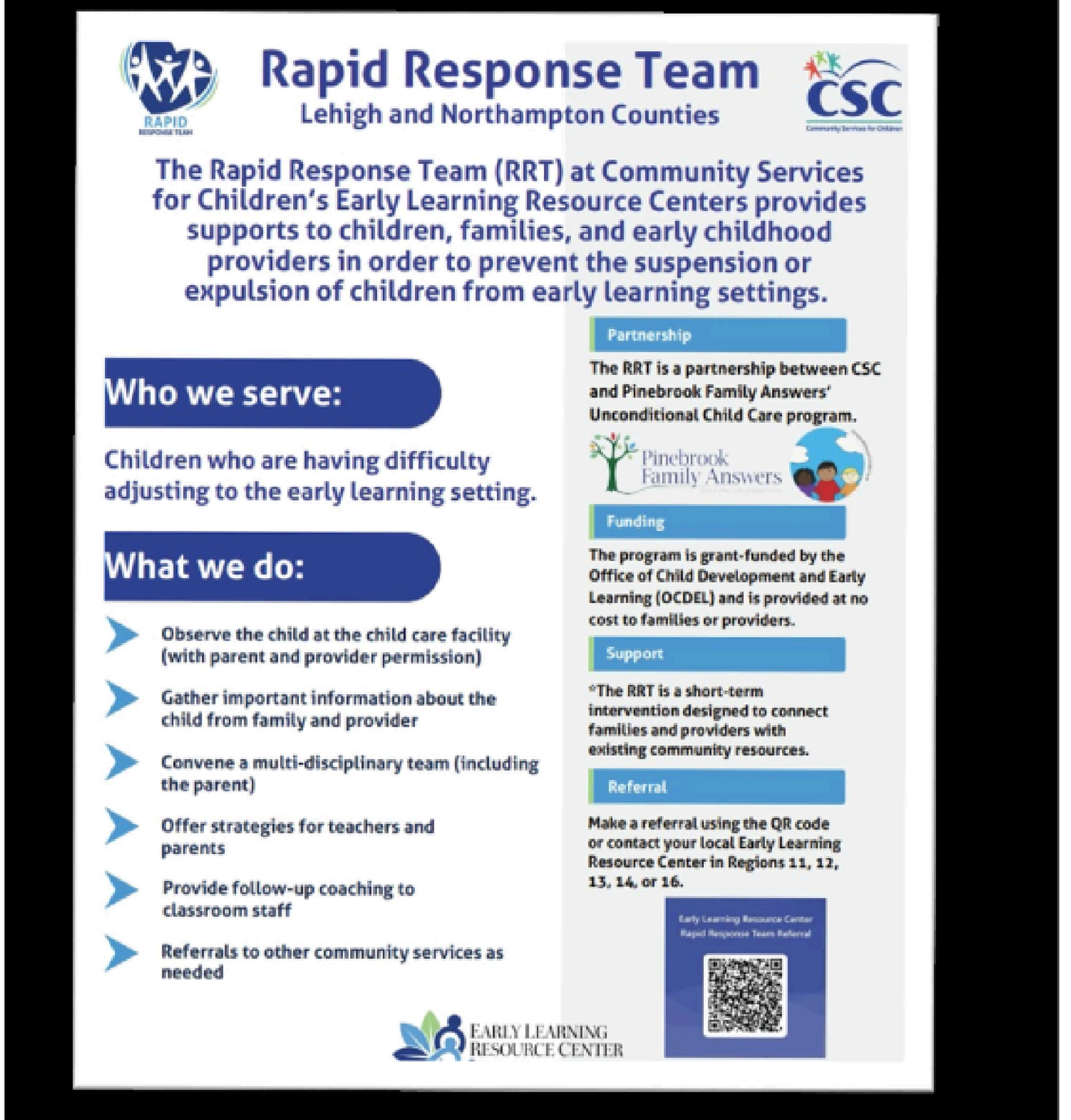
Dates to note:

- Beginning on **September 3, 2024**, eligible programs will receive a Keystone STARS CQI Award Eligibility and Acceptance Letter from their ELRC electronically or through the United States Postal Service (USPS).
- Providers who believe they are eligible for an Award but have not received a Keystone STARS CQI Award Eligibility and Acceptance Letter by **November 29, 2024**, should contact their ELRC.
- Eligible providers must return the Keystone STARS CQI Award Eligibility and Acceptance Letter to the ELRC electronically (through email or fax) or USPS on or before **December 13, 2024**.

For full details, please see the ***Announcement ELRC 24 #02, 2024-25 Keystone STARS Continuous Quality Improvement Awards***. This Announcement contains important information regarding general provider eligibility requirements, a policy eligibility exception for STAR 1 programs, special consideration for STAR 2 and 3 programs, award amounts, allowable expenses, ineligible expenses, processes and a timeline. Providers should contact their regional ELRC with any questions.

CSC
Community Services for Children

Thank you to all Providers that were able to attend the region 14 kick-off meeting for RRT! We were happy to have the chance to collaborate with all of you! –Region 14 Quality Coach Team



Rapid Response Team

Lehigh and Northampton Counties

The Rapid Response Team (RRT) at Community Services for Children's Early Learning Resource Centers provides supports to children, families, and early childhood providers in order to prevent the suspension or expulsion of children from early learning settings.

Who we serve:

Children who are having difficulty adjusting to the early learning setting.

What we do:

- Observe the child at the child care facility (with parent and provider permission)
- Gather important information about the child from family and provider
- Convene a multi-disciplinary team (including the parent)
- Offer strategies for teachers and parents
- Provide follow-up coaching to classroom staff
- Referrals to other community services as needed

Partnership

The RRT is a partnership between CSC and Pinebrook Family Answers' Unconditional Child Care program.

Funding

The program is grant-funded by the Office of Child Development and Early Learning (OCDEL) and is provided at no cost to families or providers.

Support

*The RRT is a short-term intervention designed to connect families and providers with existing community resources.

Referral

Make a referral using the QR code or contact your local Early Learning Resource Center in Regions 11, 12, 13, 14, or 16.

Early Learning Resource Center Rapid Response Team Referral

EARLY LEARNING RESOURCE CENTER

If a child enrolled in your program could benefit from the Rapid Response Team supports, you can begin the referral process here: RRT Referral (This program does require parental consent)

Positive Teach-Child Relationships

• Serve and Return. Healthy brain architecture depends on a sturdy foundation built by appropriate input from a child's senses and stable, responsive relationships with caring adults.

• What Works Brief: Building Positive Teacher-Child Relationships. In early childhood settings, each moment that teachers and children interact with one another is an opportunity to develop positive relationships.

• Building Positive Relationships with Young Children. A positive adult-child relationship built on trust, understanding, and caring will foster children's cooperation and motivation and increase their positive outcomes at school.

• 21 Ways to Foster Connections with a Child. Tips for teachers fostering connections with children.

• Big Five Classroom Practices to Support Social Emotional Development – EITA PA. This series of five webinars is designed for early childhood classroom staff, Infant, Toddler and Preschool Early Intervention providers and Home Visitors. Each 1-hour session is a separate training.

Trainings include: 5 to 1 Ratio of Positive Attentions, Use of Predictable Schedules, Establish Routines within Routines, Directly Teach Behavioral Expectation, and Directly Teach Peer Related Social Skills.



Community Days!

The First **Thursday** of each Month

Wegman's Café

3900 Tilghman St.

Allentown, PA

December 5th from 12-8pm

February 6th from 12-8pm

April 3rd from 12-8

***Additional days and times can be arranged upon request

CSC
Community Services for Children



11/9/24 Rescheduled to 11/23/24 Due to last minute emergency. Email ECisneros@cscinc.org if you would Like to attend.

ELRC Provider Link

Provider Link newsletter is sent on the first of the month. This newsletter combines alerts regarding CCW updates, Keystone STARS supports, Certification news and other important announcements!

Provider Link is distributed out of Constant Contact. If you would like to add an additional contact to receive the newsletter, email estair@cscinc.org and indicate which regional newsletter you need.


ELRC PROVIDER LINK

Community Services for Children

Provider Link Newsletter ~ ELRC Region 14
July 2022

Serving Lehigh & Northampton counties

Region 14 Updates

The ELRC is celebrating it's 4th anniversary on July 2nd. We thank you for partnering with us over these years to serve the families in our community.

Kick Off Meetings

The ELRC will be holding it's annual Kick Off Meetings in September & October.

Your attendance is highly encouraged as we will discuss updates to Keystone STARS standards, CCW changes, grant opportunities and review the plans for provider supports during the 22-23 school year.

Director Credential Course

EARL 231: Organization and Administration of Early Childhood Program start date Jan 21, 2025

15 weeks ONLINE

Students can use Rising STARS Tuition Assistance

Apply to NCC HERE

Choose "Leadership for Early Childhood Program Directors Specialized Diploma"

NCC will offer EARL 231 SU25 and EARL 232 FA25

Students must have an AAS or BS with 15 ECE Credits to enroll

contact: kkashner@northampton.edu

NORTHAMPTON COMMUNITY COLLEGE

CSC
Community Services for Children

Professional Development Organization (PDO)

Purpose:

- Remove cost, other barriers to make higher education possible for many who care for and educate young children in Pennsylvania.
- Move ECE professionals up the career pathway (CDA, AA, BA).
- Provide career advising, facilitate PFA/CPR.
- Ensure accessible programs (translated instruction).
- Bolster ability to attract/retain qualified ECE staff.
- Increase quality of ECE programs (STAR levels).

CSC
Community Services for Children

PDO Contact Information:

Anabela "Bela" Araujo, PD Coordinator (ELRCs 13, 14)

- aaraujo@ecepdo.org

Community Services for Children

Rating Scales Third Editions (ERS-3)

The third editions of the Environment Rating Scales (ERS), cover a broad range of development including language, cognitive, social-emotional, and physical development as well as addressing children's health and safety. The third editions of the Environment Rating Scales (ERS), consider children's access to a variety of interesting and age-appropriate toys and materials, but with a simplified calculation of the amount of time when those toys and materials are accessible.

Want to learn more about the third editions of the ITERS, ECERS, or FCCERS?

Review the ERS third edition overview recorded webinar available:

- Watch the webinar on YouTube (youtu.be/8a7tNIzZsQE)
- View the accompanying slide deck (PDF)
- Read and learn more about ERS (PDF)

Reach out to your ELRC Quality Coach about opportunities to connect with a member of the Pennsylvania Key Program Quality Assessment team to explore how the ERS third editions can support your continuous quality improvement planning.

Additional Asynchronous Courses from the PQA Team

Online Self-Paced: Foundations of the Environment Rating Scale, event ID# 361128

Participants will learn how the ERS program observation instruments measure quality and how the ERS program observation instruments are used in PA for continuous quality improvement.

Online Self-Paced: Early Childhood Environment Rating Scale, Third Edition (ECERS-3), event ID# 363916

Participants will learn how the ECERS-3 scale reflects developmentally appropriate practice, how program observation can be used to support continuous quality improvement, and the ECERS-3's role as an internal assessment tool.

Online Self-Paced: School-Age Care Environment Rating Scale – Updated (SACERS-U), event ID# 361129

Participants will learn about the indicators of quality in school-age settings, how the scale measures quality, and how to use the scale as a self-assessment tool.

Online Self-Paced: Foundations of the Family Child Care Environment Rating Scale (FCCERS), event ID# 361814

The session supports Continuous Quality Improvement (CQI) planning. Participants will learn about the indicators of quality in family and group home settings, how the FCCERS-R measures quality, and how to use program observation to enhance quality practice.

pennsylvania
OFFICE OF CHILD DEVELOPMENT AND EARLY LEARNING

Janetta (Netta) Radzinski

OCDEL's Special Assistant for External Relations

Netta Radzinski
Special Assistant| External Engagement
Office of Child Development and Early Learning
Pennsylvania Departments of Human Services and Education
607 South Drive | 4th Floor Rotunda | Harrisburg, PA 17120
Phone: (717) 395-2260
www.dhs.pa.gov | www.education.pa.gov

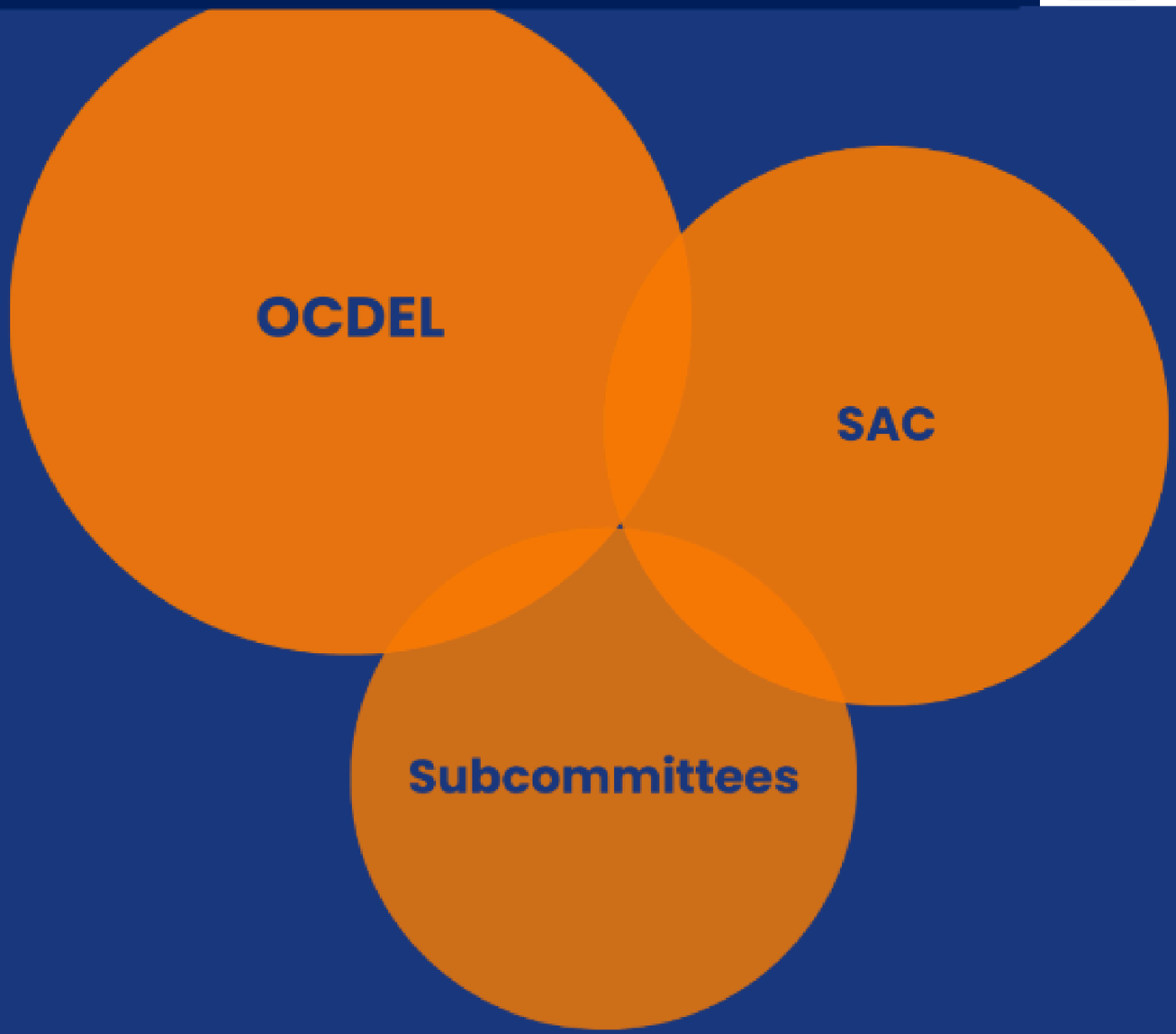
SAC Facts



- SAC is governor-appointed of 25 members (referred to as SAC Exec)
- Each SAC member is assigned to one of the five subcommittees
- Each Subcommittee is Co-chaired by a SAC member and an OCDEL staff member (directly tied to the work)
- Each Subcommittee has 20-25 additional members (not SAC exec members)

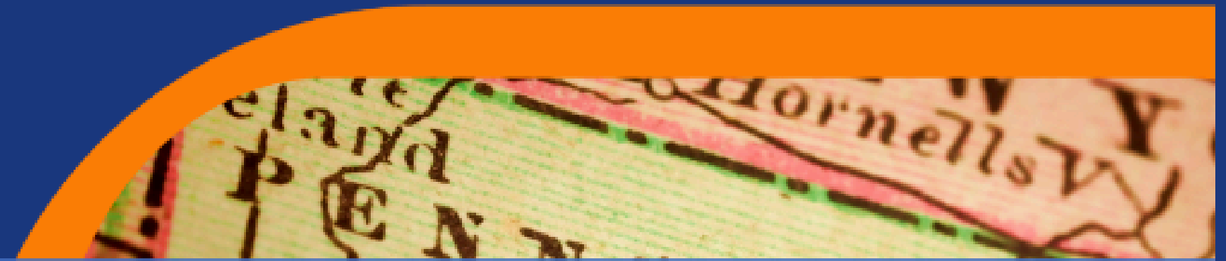
SAC Subcommittees

1. Access to Programs
2. Professional Development
3. Diversity Equity Inclusion and Belonging (DEIB)
4. Child Care Certification and Quality Rating (CCQR)
5. Physical Mental and Behavior Health (PBMH)


OCDEL
SAC
Subcommittees

SAC Subcommittees

- Access to Programs
- Professional Development
- Diversity Equity Inclusion and Belonging (DEIB)
- Child Care Certification and Quality Rating (CCQR)
- Physical Mental and Behavior Health (PBMH)



Pennsylvania
Office of Child Development and Early Learning

Find more info about SAC here:

State Advisory Council (SAC) - The Pennsylvania Key

- Member contact info
- Upcoming meetings
- Recorded SAC Quarterly Meetings



PHMC
a nonprofit
institute for
public health

Gladys Leon

Keystone STARS Quality Coach, ELRC
Region 18

Welcome.

ELRC-18 / Provider Services/ STARS

El **ELRC-18** está orgulloso de anunciar nuestras entrenadoras de calidad (Quality Coaches)

Bilingües

Entrenadoras de Calidad Bilingües:

- Jasmin Auguste

  (267) 990-3499 CELL PHONE
  jaauguste@phmc.org EMAIL

- Yesenia Velasquez

  (267) 990-3601CELL PHONE
  yvelasquez@phmc.org EMAIL

- Gladys Leon

  (267) 299-8136 CELL PHONE
  gleon@phmc.org EMAIL

Noticias de las Estrellas

- Visitas en persona
  - Entrenadores de calidad
  - Designadores
- Proveedores nivel de Estrella 1
  - Son asignados a las entrenadoras especialistas para STAR 1 automáticamente.
  - Si prefieres un entrenados de calidad de habla hispana, debes enviar un correo electrónico con su solicitud.
  - Si su preferencia de lenguaje es inglés, también puedes continuar trabajando con su entrenadora existente.

CQI Grant

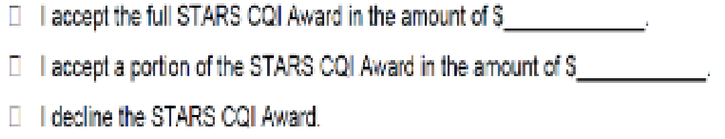
- Desde el **3 de septiembre de 2024** , los proveedores elegibles:
  1. Carta de elegibilidad y aceptación del premio Keystone STARS CQI de su ELRC. La carta de elegibilidad y aceptación incluirá lo siguiente:
  - El monto máximo en dólares del premio CQI que el proveedor es elegible a recibir.
  - Las categorías de gasto elegibles.
  - El requisito legal de utilizar los fondos y presentar un informe final de gastos.
  - Requisitos generales del cronograma.

CQI Grant Continuación

1. Revise la carta de elegibilidad y aceptación del premio Keystone STARS CQI que reciben del ELRC.
2. Ingrese el monto en dólares que desean recibir (hasta el monto máximo permitido).
3. Firme y feche la carta de elegibilidad y aceptación del premio Keystone STARS CQI reconociendo que comprende y acepta la información de certificación.
4. Devuelva la carta de elegibilidad y aceptación del premio Keystone STARS CQI al ELRC electrónicamente (por correo electrónico o fax) o al USPS antes **del 13 de diciembre de 2024** .

Consejos / TIPS para el CQI Grant

- Asegúrese de marcar el encasillado correcto indicando si acepta los fondos



- Firme y ponga la Fecha
- Haga una copia para sus récords
- Envié por correo electrónico: elrc18grant@phmc.org
- Guarde los recibos por 7 años.
- Envíe su FER=**Reporte de gastos finales** y devuelva los fondos no gastados a su ELRC regional.

Escalas de Evaluación Ambiental

•Tercera Edición de las Escalas de Calificación Ambiental

Como recordatorio, los programas que seleccionan las Escalas de Calificación del Medio Ambiente (ERS) como su Instrumento de Observación del Programa (POI) deben utilizar la tercera edición de las Escalas de Calificación del Medio Ambiente; ITERS-3, ECERS-3 y/o FCCERS-3. Ya no aceptamos las ediciones revisadas. Los programas pueden continuar usando la Escala de Calificación del Entorno de Cuidado en Edad Escolar (SACERS-U). A continuación, se enumeran recursos adicionales.

¿Quieres saber más sobre las terceras ediciones de ITERS, ECERS o FCCERS?

Revise el seminario web grabado de la tercera edición de ERS disponible:

- Watch the webinar on YouTube (youtu.be/8a7tNlzZsQE)
- View the accompanying slide deck (PDF)
- Read and learn more about ERS (PDF)

PHMC
a nonprofit
institute for
public health

MaryKay Mahar

Senior Director of Early Learning and Prevention Systems
PHMC ELRC Region 18

MaryKay Mahar

Senior Director of Early Learning and Prevention Systems

PHMC ELRC Region 18

mmahar@phmc.org

Contact Information:

https://www.elrc-phmc.org/contact-us-3

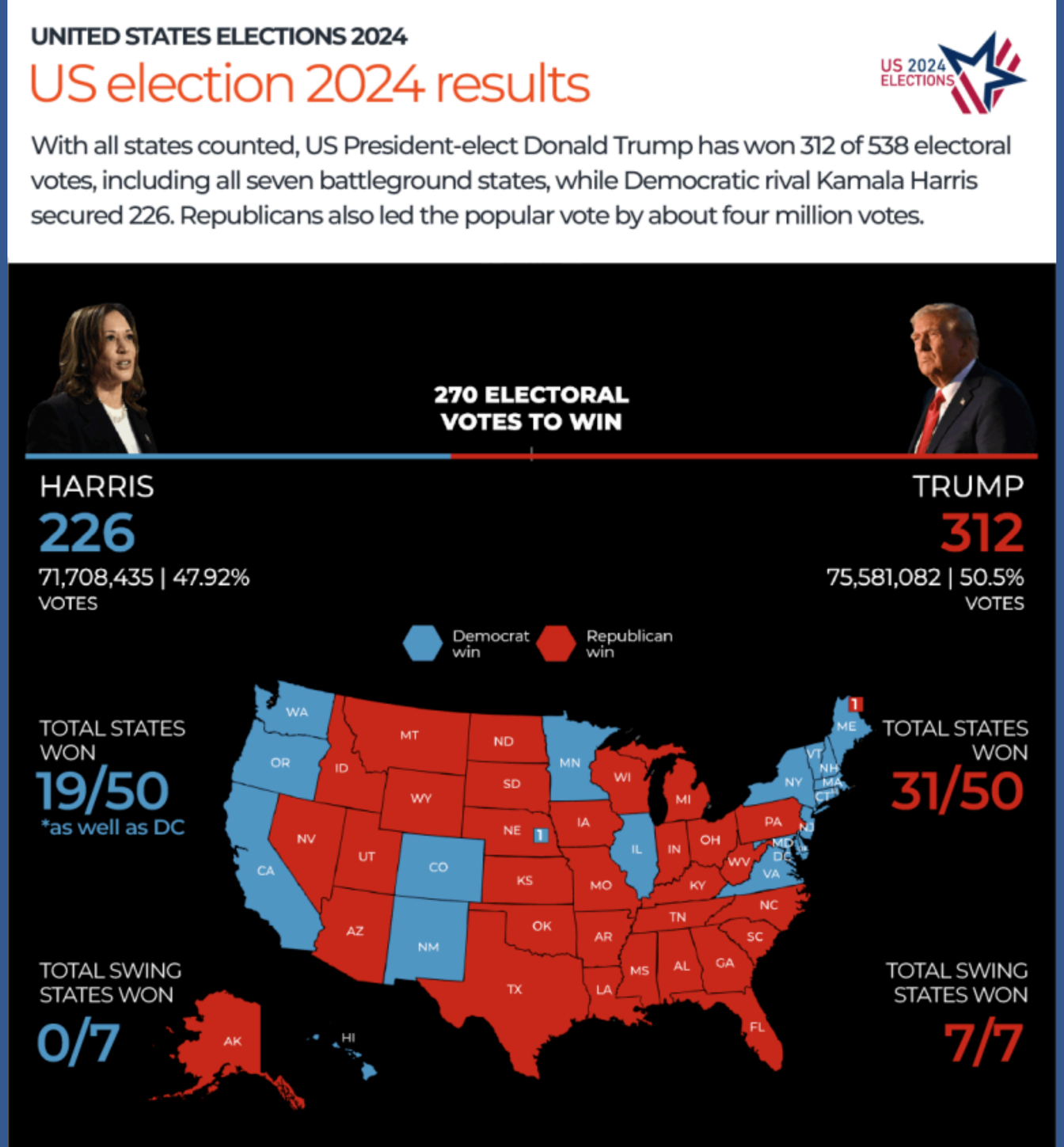
First Up

Champions for Early Education

Rosanna Matos

Early Learning Program
Engagement Specialist

Election Results Updates



Budget Update

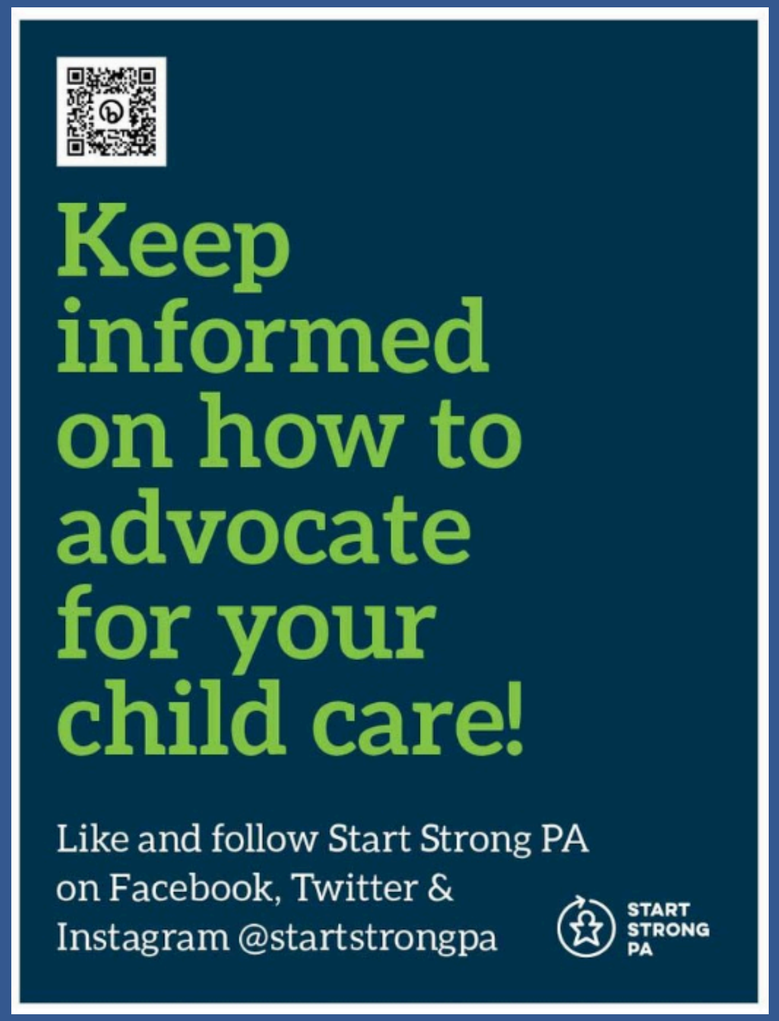
Sign the Petition!

Pennsylvania Must Fix the Child Care Staffing Crisis!

https://startstrongpa.org/take-action

Enter your information to sign your name to tell Governor Shapiro that his FY 2025-2026 PA state budget proposal must include additional funding to implement a child care teacher recruitment and retention initiative to stop the classroom and program closures that are preventing tens of thousands of families from accessing the care they need for their child in order to work.

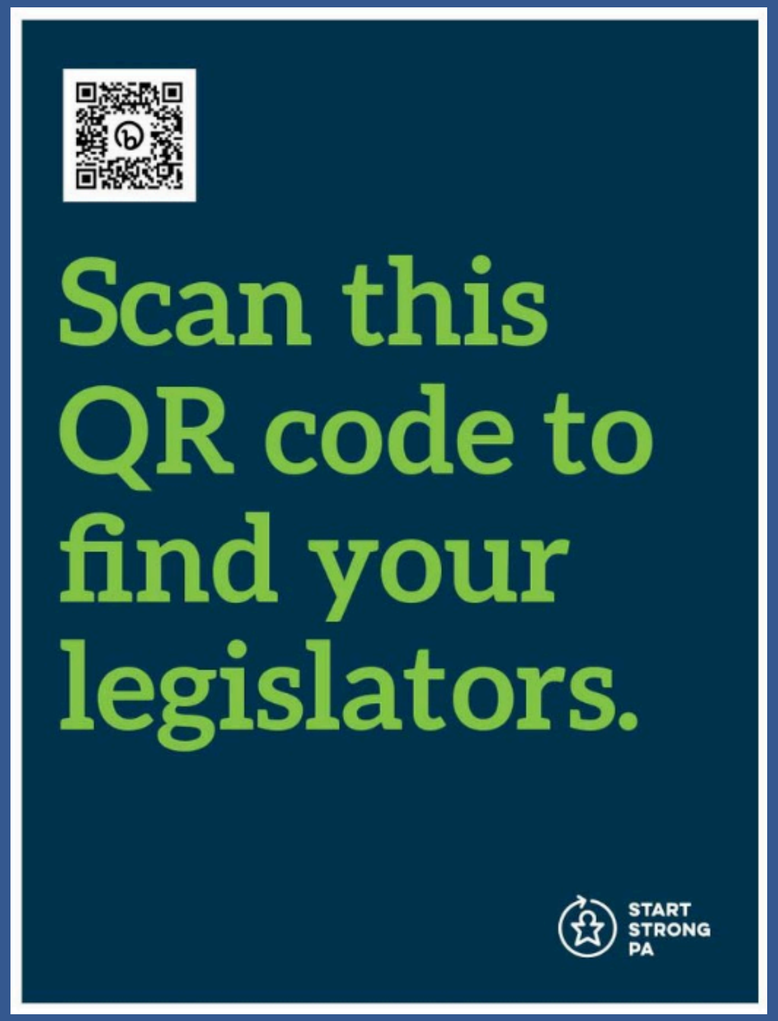
Budget Update



Keep informed on how to advocate for your child care! 8 1/2 x 11 poster (PDF)



Scan this QR code to tell your legislators how important your child care is to you 8 1/2 x 11 poster (PDF)



Scan this QR code to find your legislators. 8 1/2 x 11 poster (PDF)

Working Together Webinar

Learn more about the election results, early learning priorities for the 2025-26 state budget, and advocacy opportunities on Thursday, November 21, 2024 at 12:00pm. Speakers will include First Up: Champions for Early Education, statewide Pre-K for PA and Start Strong PA Partners, and Provider Advisory Board ECE leaders. The webinar will be available in English and en Español.

Register in advance for this Zoom webinar:

https://bit.ly/WTWNOV2024

Southeastern PA Early Childhood Coalition (SEPECC) Meeting

Agenda includes federal and state budget/policy updates, guest legislator, advocacy activities, OCDEL/DHS/ELRC announcements, a special presentation, and community partner resources.

Register here for the next one on Nov 26 at 12:30-2:30pm:

https://us06web.zoom.us/meeting/register/tZIldeiurDMvE9bdgy7XaJxQ3gE5Wcw1EBcY

ECE Latinos Roundtables

Thursday, November 21
and December 19 at 1-2pm

Register here:

https://us06web.zoom.us/j/82997173572

Hispanic ECE Fellowship: Accepting Applications!

Spaces are limited to be part of this exclusive leadership group. This group will have in-person and virtual meetings to learn/develop leadership strategies, advocacy, the ECE system, and much more. Be mindful that this fellowship is delivered in Spanish, FUP does have an English one that just started and will recruit in the Spring for the next cohort.

For those interested, please apply here: https://forms.gle/T4p9P5hsEptEwaLd6

Advocacy Display Kits

Request one using this link:

https://forms.gle/Jvcqsv9u7b9oMn8b6

PRE-K FOR PA
READY TO SUCCEED

START STRONG PA

Adopte un legislador

Este proyecto de extensión comunitaria conecta a funcionarios electos con programas pre-K o de cuidado infantil de sus distritos a través de actividades y eventos en un establecimiento educativo o de cuidado de la primera infancia, visitas a la oficina del distrito del legislador y usando otros métodos por correspondencia (cartas, trabajos artísticos, etc.). El propósito de las actividades sugeridas es apoyar la comunicación entre el programa pre-K o de cuidado infantil (el personal, y los niños y las familias a las que prestan servicios) y sus legisladores locales, para desarrollar relaciones y destacar el papel importante que juegan la educación y el cuidado de la primera infancia en las comunidades locales.





Rosanna Matos
rosanna.matos@firstup.org
215-626-1329

Nivel 3

Conozca a su funcionario electo en la oficina del distrito.	**$120** Sin familia **$160** Con familia
Reciba a un funcionario electo o designado en su programa: Opción 1: reúnase con un funcionario electo y con las familias/el personal del programa. Opción 2: celebre una reunión entre el personal y el funcionario electo para debatir sobre las inversiones. Opción 3: programe una visita o invite a un funcionario electo o designado a leer a una sala. Opción 4: destaque un hito (retiro del personal, aniversario de la instalación, un mayor nivel de STAR, entre otros).	**$160** Sin familia **$200** Con familia
Organice una conferencia telefónica con el funcionario electo.	**$120** Sin familia **$160** Con familia
Sea un contacto de comunicación de la campaña o haga que una familia de su programa haga lo mismo	**$200** Sin familia **$250** Con familia
Viaje a Harrisburg para lo siguiente: Opción 1: participar en una caravana del capitolio. Opción: 2: participar en un evento de visibilidad en el capitolio. Opción 3: visitar a un funcionario electo junto con representantes de la campaña durante un evento de visibilidad en el capitolio.	**$200** Sin familia **$250** Con familia
Extienda el plazo de horas hasta las 9 p. m. para permitir que los padres voten	**$250**



Incentivos para su programa!

-conferencia virtual $120

-visita de un funcionario a su programa $160

-visita a Harrisburg $200

-mantener sus puertas abiertas el dia de elecciones hasta las 9pm $250



Para mas informacion favor de conectar con alguien de nuestra oficina.

Rosanna Matos
rosanna.matos@firstup.org
215-626-1329



Damaris Alvarado-Rodriguez

Board President

T.E.A.C.H. Application Deadline for Spring 2025 - Apply by today, November 15, 2024!

PACCA

Pennsylvania Child Care Association



ECE Professionals interested in attending college for the Spring 2025 semester that begins in January should apply to T.E.A.C.H. now! T.E.A.C.H. applications must be complete and submitted with all required documentation/information by Friday, November 15, 2024 in order to be considered for the Spring 2025 semester. PACCA will continue to accept applications on an ongoing basis, however incomplete applications and applications received after this date will not receive priority for consideration.

NOTE: New scholarship awards for the Spring 2025 semester will be dependent upon funding availability at that time.

https://www.pacca.org/how_to_apply.php

Apply To The P.R.I.D.E Teacher Village! Learn more at Info Sessions

First Up
Champions for Early Education

PRIDE
Positive Racial Identity Development in Early Education

HAVE YOUR QUESTIONS ANSWERED!

Join our P.R.I.D.E. Teacher Village Info Sessions to learn more about The P.R.I.D.E. Teacher Village. The P.R.I.D.E Teacher Village (***formerly the P.R.I.D.E Teacher Cohort***) is a forum for exploring, sharing, and utilizing information and resources that will enable teachers to support young children's positive racial identity development. If you are interested in the P.R.I.D.E. Teacher Village and want to learn more register for our Information Sessions and get your questions answered by First Up staff members!

November 19th, 2024
12:30 – 1:30pm

REGISTER TODAY
https://shorturl.at/wH6jl

November 26th, 2024
6:30 - 7:30pm

REGISTER TODAY
https://shorturl.at/XmPSi

LEARN AND GROW WITHIN A TIGHTLY KNIT GROUP!

Over 10 months, the cohort will meet monthly through sessions designed to foster discussion and reflection amongst the cohort.

PARTICIPANTS CAN...

- Gain an understanding of how race impacts young children and their own role in educating and empowering our communities' youngest learners.
- Receive up to 25 PQAS credits
- Receive a stipend of $1000 for their participation.

Application Opens: November 18th
Application Ends: December 13th

Have Questions? Contact Nhi Nguyen, Manager of Equity Initiatives (nhi.nguyen@firstup.org) for more information



Sesame Street Emotional Well-Being

Children who are healthy in mind, body, and heart can thrive in every way. Mental health IS health!

Emotional Well-Being - Sesame Workshop

https://sesameworkshop.org/topics/mentalhealth/

LatinLift Round Table

Sub-Committee Formation

Education
Cynthia Ortiz
Mireya Valdiviezo
Ariana Cuapio
Sharina Martinez
Rosanny Rondon
Marlin Gonzalez

Funding, language resources, special needs support, degree evaluation, bilingual leadership development, and resource hub creation.

Wellness
Belsy Rodriguez
Zulma Guzman
Yris Nunez

Financial, social-emotional, physical, spiritual, mental, occupational, relationship, and intellectual wellness.

Advocacy
Erika Nieto
Ketzia Romero
Carmen Cepeda

Language resources, extracurricular funding, access to community resources, parent partnerships, flexible engagement opportunities, and improved communication.

Parent-Family
Susana Rincon
Ebony Baggett
Maritza Zabala

Policy awareness, language access, legislative engagement, leadership development, family advocate participation, and advocacy for marginalized communities.

LatinLift Round Table

Next Meeting (Virtual):

December 3, 2024
6:30pm to 8:00pm

Scan below to register:

https://us06web.zoom.us/j/87288220654?pwd=ikSyDzZPyZtzuosvQYbfhw17TagSJQ.1





All Our Kin
Free Business Series

The Business Series supports family child care educators in their journey as successful business owners.

Session Details:

- Starts in January 2025
- 15-week sessions (13 virtual & 2 in-person sessions)
- Will be held in Spanish

Kindly fill out this form if interested:

https://forms.gle/k1NCA9giXr1WrvTu8

25TH ANNIVERSARY

ALL OUR KIN

EARLY CHILDHOOD EDUCATION PROFESSIONAL DEVELOPMENT ORGANIZATION
a PHMC program
PHMC PDO APPROVED

IECS
Innovative Educational Consulting Services

JANUARY 2025 CHILD DEVELOPMENT ASSOCIATES (CDA)

CDA PDO FUNDED CLASSES (IF YOU QUALIFY)

What we offer:

- 15 weeks of transformative learning
- Assignments for credit hours
- Personalized feedback in your environment
- One-on-one tutoring
- CDA Binder preparation
- Translation of competencies, evidence, and philosophy statements from English to Spanish
- Assistance with CDA Council and PAKEYS Voucher applications
- Connections to higher education

For more Information, please contact:

dalvarado@iecsconsulting.com
www.IECSConsulting.com

LEJ MONTHLY PROVIDER MEETING 2024 SCHEDULE

DEC 20 ↘ **FRI, 1:00 – 3:00PM**

https://us06web.zoom.us/meeting/register/tZAlcuquqjkoE9IA4UBMonNecN55QBaQEPcX



WE ARE ALSO HOSTING A SPECIAL PRESENTATION ON BUSINESS PRACTICES WITH THE REINVESTMENT FUND FOR QUALITY.

Stay Connected

Be the first to be updated! Follow us on Facebook.



Exit Survey

Please take a moment to complete the Exit Survey

Por favor, tómese un momento para completar la Encuesta de Salida





Thank you and Happy Thanksgiving!

¡Gracias y Feliz Día de Acción de Gracias!

Hope to see you all next month at the LEJ Summer Provider Meeting!
PA'Lante!!